### **Comparisons of Job Characteristics**

Focus Occupation: Air Traffic Controllers (53-2021)

Associated Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

#### Knowledge

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Air Traffic Controllers (53-2021)

Associated Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Transportation	4.6	23.1	20.1	<	Expanded education and/or training may be required
Public Safety and Security	6.9	15.8	11.1	<<	Extensive education and/or training may be required
Geography	3.9	15.7	11.0	<<	Extensive education and/or training may be required
Physics	4.3	12.3	6.8	<<	Extensive education and/or training may be required
Psychology	6.4	12.2	7.2	<<	Extensive education and/or training may be required
Mathematics	9.2	11.2	7.3	<<	Extensive education and/or training may be required
Law and Government	5.9	10.7	8.2	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation: 51

Focus Occupation: Air Traffic Controllers (53-2021)

Associated Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Operation and Control	5.4	23.0	5.3	<<	Extensive development of skills in this area may be required
Operation Monitoring	6.6	18.7	10.8	<<	Extensive development of skills in this area may be required

Judgment and Decision Making	9.4	15.2	15.6	Current skill level may be sufficient
Critical Thinking	10.8	15.0	14.3	Current skill level may be sufficient
Complex Problem Solving 9.1 13.3 15.7		Skill level is likely sufficient		
Coordination	9.1	12.3	12.6	Current skill level may be sufficient
Time Management	8.9	11.8	10.8	Current skill level may be sufficient
Mathematics	6.2	10.7	8.1	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Abilities**

#### Similarity of Focus Occupation to Associated Occupation: 57

Focus Occupation: Air Traffic Controllers (53-2021)

Associated Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Response Orientation	4.0	20.6	2.7	<<	Extensive improvement in abilities may be required	
Far Vision	7.8	18.3	14.5	<<	Extensive improvement in abilities may be required	
Spatial Orientation	2.7	16.9	1.8	<<	Extensive improvement in abilities may be required	
Rate Control	3.8	16.1	2.0	<<	Extensive improvement in abilities may be required	
Depth Perception	5.3	15.9	7.4	<<	Extensive improvement in abilities may be required	
Reaction Time	4.8	15.7	2.4	<<	Extensive improvement in abilities may be required	
Selective Attention	8.7	15.0	16.2	0	Current ability level may be sufficient	
Time Sharing	6.6	13.8	17.8	>>	Current ability level is likely more than sufficient	
Night Vision	2.1	11.5	4.8	<<	Extensive improvement in abilities may be required	
Peripheral Vision	2.2	11.4	1.8	<<	Extensive improvement in abilities may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 85

Focus Occupation: Air Traffic Controllers (53-2021)

Associated Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)

Work Activities	Exclusivity of Activity
Make decisions	24

Perform safety inspections in transportation setting	62
Read maps	42
Read navigation charts	85
Sustain attention in air traffic emergencies	92
Understand English for aviation communications	89
Understand technical operating, service or repair manuals	6
Use aircraft safety regulations	85
Use local or regional geographical knowledge to transportation	70
Use two-way radio or mobile phone	42

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 88

Focus Occupation: Air Traffic Controllers (53-2021)

Associated Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)

Tools and Technologies	Exclusivity
Aerospace location and navigation systems and components	70
Computers	1
Flight communications related systems	70
Industry specific software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.